



THEME/MASTER QUESTION:	To know, love, and serve God in the logic of arithmetic.			
COURSE DESCRIPTION:	Students learn to recognize numbers and one-to-one correspondence up to the number 10.			
TEXTS AND MATERIALS:	Numbers Coloring Book (Memoria Press)			
PRIMARY ENDS OF COURSE:	STUDENTS WILL BE ABLE TO: <ol style="list-style-type: none"> 1. recognize numbers 1-10 2. count objects up to 10 3. make patterns 4. sort objects 5. identify shapes and colors 6. do beginning addition 			
PRIMARY TEACHING METHODS:	<ul style="list-style-type: none"> - present new material with group instruction - individual work on white boards at desks - practice worksheets - drill - use of manipulatives to achieve objectives - use of arithmetic games/activities to reinforce concepts 			
ASSESSMENTS USED:	<ul style="list-style-type: none"> - daily worksheet correction - oral assessments (one-on-one using flashcards) - routine informal assessment by teacher 			
SUGGESTED QUARTERLY SCHEDULE	<u>QUARTER 1</u>	<u>QUARTER 2</u>	<u>QUARTER 3</u>	<u>QUARTER 4</u>
	Explore Materials Sorting	Numbers 1-10	Review Numbers 1-10	Combinations of Two Numbers Beginning Addition

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SUGGESTED DAILY LESSON PLAN	<p>Introduce new concept in large group Give students time to practice new skill using manipulatives or white board Assign an arithmetic worksheet Follow up with hands-on arithmetic games and activities that reinforce new concept and reviews what has been previously learned</p>				
COURSE PATRON:	Classroom Saints – Infant of Prague, the Blessed Virgin Mary, and St. Joseph				
COURSE PRAYER:	Classroom Morning Prayers, the Angelus, and End of the Day Prayers				