



THEME/MASTER QUESTION:	To develop a knowledge of our language and a love of reading.		
COURSE DESCRIPTION:	Students begin with learning the letters and sounds of the alphabet, and work up to blending sounds. This leads to reading simple words and simple sentences.		
TEXTS AND MATERIALS:	Alphabet flashcards ABC Coloring Book BOB Books (Scholastic)		
PRIMARY ENDS OF COURSE:	STUDENTS WILL BE ABLE TO: <ol style="list-style-type: none"> 1. recognize the letters of the alphabet and their sounds 2. how to blend sounds to make words 3. how to read simple words and simple sentences 		
PRIMARY TEACHING METHODS:	<ul style="list-style-type: none"> - large group instruction - drill - games and activities - daily written practice - daily oral practice (group reading and individual reading) - reading books 		
ASSESSMENTS USED:	<ul style="list-style-type: none"> - daily practice worksheets - test on letters/sounds end of 1st Quarter, 2nd Quarter, and 3rd Quarter - oral assessment in daily individual reading (4th Quarter) 		
SUGGESTED QUARTERLY SCHEDULE	<u>QUARTER 1</u>	<u>QUARTER 2</u>	<u>QUARTER 3</u>
	nine letters of the alphabet	nine letters of the alphabet	eight letters of the alphabet
			Read a new BOB book each week
SUGGESTED DAILY LESSON PLAN	1 st - 3 rd Quarter <ul style="list-style-type: none"> - Monday – introduce new letter/sound and read book on the letter – make mini letter rhyming book, follow up with alphabet puzzles and activities - Wednesday – review letter/sound – BINGO stamp letter and poem, follow up with alphabet puzzles and activities 4 th Quarter		

	<ul style="list-style-type: none">- Monday – read new BOB Book – make words with moveable alphabet, follow up with hands on word building games and activities- Wednesday – reread BOB Book – make words with moveable alphabet, follow up with hands on word building games and activities
COURSE PATRON:	Classroom Saints – Infant of Prague, the Blessed Virgin Mary, and St. Joseph
COURSE PRAYER:	Classroom Daily Prayers, the Angelus, and End of the Day Prayers