



THEME/MASTER QUESTION:	To know, love, and serve God through learning our history.			
COURSE DESCRIPTION:	Students will learn about important people and events in the history of the United States of America.			
TEXTS AND MATERIALS:	Pledge of Allegiance The Fourth of July Story by Alice Dalgliesh Red, White, and Blue Penguin Young Readers Level 3 by John Herman Christopher Columbus Step into Reading Step 3 by Stephen Krensky			
PRIMARY ENDS OF COURSE:	STUDENTS WILL BE ABLE TO: <ol style="list-style-type: none"> 1. Name the current president 2. Know who Christopher Columbus is 3. Learn about our country and how it began 4. Recite the Pledge of Allegiance 5. Recognize our country's flag 6. Celebrate holidays throughout the school year 			
PRIMARY TEACHING METHODS:	<ul style="list-style-type: none"> - group discussion - reading of history story books - reciting the Pledge of Allegiance as a class, daily 			
ASSESSMENTS USED:	<ul style="list-style-type: none"> - informal assessment 			
SUGGESTED QUARTERLY SCHEDULE	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
	Pledge of Allegiance Learn about the flag Christopher Columbus	Pledge of Allegiance Thanksgiving	Pledge of Allegiance President's Day	Pledge of Allegiance

SUGGESTED DAILY LESSON PLAN	<ul style="list-style-type: none">- introduce new topic- read story- do a follow up worksheet or art project
COURSE PATRON:	Classroom Saints – Infant of Prague, the Blessed Virgin Mary, and St. Joseph
COURSE PRAYER:	Daily Morning Prayers, the Angelus, and End of the Day Prayers