



<b>THEME/MASTER QUESTION:</b>	To develop a knowledge of our language and a love for reading.			
<b>COURSE DESCRIPTION:</b>	Students begin with letters and sounds and work up to blending the sounds into words. Reading focuses on short vowel words, but some long vowels are included the final quarter.			
<b>TEXTS AND MATERIALS:</b>	Alphabet flashcards Little Angel Reader A and B (Stone Tablet Press) Little Angel Reader A workbook			
<b>PRIMARY ENDS OF COURSE:</b>	<b>STUDENTS WILL BE ABLE TO:</b> <ol style="list-style-type: none"> <li>1. Identify upper and lowercase letters and match partner letters</li> <li>2. Put alphabet cards in order</li> <li>3. Identify short vowel sounds and consonant sounds</li> <li>4. Read color words</li> <li>5. Blend sounds to make words</li> <li>6. Read short vowel words, long vowel words, and sight words</li> <li>7. recognize periods and question marks</li> <li>8. Identify rhyming words and opposite words</li> </ol>			
<b>PRIMARY TEACHING METHODS:</b>	<ul style="list-style-type: none"> <li>– large group instruction</li> <li>– drill</li> <li>– games and activities</li> <li>– daily written practice</li> <li>– daily oral practice (group reading and individual reading)</li> <li>– reading books</li> </ul>			
<b>ASSESSMENTS USED:</b>	<ul style="list-style-type: none"> <li>– daily practice worksheets</li> <li>– test on letters/sounds the end of the 1<sup>st</sup> Quarter</li> <li>– daily oral assessment on reading (2<sup>nd</sup> - 4<sup>th</sup> Quarter)</li> <li>– formal reading test at the end of each unit in Little Angel Reader A</li> </ul>			
<b>SUGGESTED QUARTERLY SCHEDULE</b>	<b><u>QUARTER 1</u></b>	<b><u>QUARTER 2</u></b>	<b><u>QUARTER 3</u></b>	<b><u>QUARTER 4</u></b>
	Learn alphabet letters and sounds	Little Angel Reader A – first half of book	Little Angel Reader A – second half of book	Little Angel Reader B – first half of book

<b>SUGGESTED DAILY LESSON PLAN</b>	1 <sup>st</sup> Quarter – introduce one new letter each day 2 <sup>nd</sup> - 3 <sup>rd</sup> Quarter – read a new story in Angel Reader A daily, do corresponding workbook pages, follow up with hands-on reading games/activities that reinforce current learning 4 <sup>th</sup> Quarter – read a new story in Angel Reader B daily, do worksheets that reinforce the current learning, and then follow up with hands-on reading games/activities
<b>COURSE PATRON:</b>	Classroom Saints – Infant of Prague, the Blessed Virgin Mary, and St. Joseph
<b>COURSE PRAYER:</b>	Daily Morning Prayers, the Angelus, and End of the Day Prayers